Brighter Futures
Educational Trust

Version Control

V1.1	September 2023	Version control added
V1.2	September 2024	Spring 2 Box added
V1.3	September 2025	Added in CP policy for Pulloxhill
V1.4	September 2026	Updated policy dates to 26/27 Name change for Exec Head to CEO

Brighter Futures
Educational Trust

TERMS OF REFERNCE
Standards Committee (SC)

Purpose

The Standards Committee (SC) is responsible for overseeing and monitoring standards, quality and educational outcomes across the schools within the Trust.

Membership

- At least three trustees, including one trustee designated as chair and one as the safeguarding link.
- The CEO, Headteachers and other senior leaders within the Trust shall attend meetings as non-voting advisors, to provide information and participate in discussions.
- Any trustee may observe meetings.
- Additional members may be invited to enhance the skills and expertise on the committee but in an advisory capacity.

Quorum

A minimum of two trustees.

Meetings

The Committee will meet at least four times a year. Minutes of meetings will be shared with the Board of Trustees (BoT). Meetings will be no longer than two hours.

Responsibilities

Educational standards

Ensure high educational standards and outcomes are achieved across the schools within the Trust.

Quality assurance

Oversee the development and implementation of systems for quality assurance and improvement in teaching, learning and assessment.

Curriculum

Monitor the development and implementation of the curriculum within the Trust, ensuring it meets statutory requirements and aligns with the Trust's values and objectives.

Pupil welfare
Ensure the welfare and safeguarding of all pupils are prioritised within the Trust.

Special educational needs and disabilities (SEND) provision

Oversee SEND support for pupils, ensuring it is effective, inclusive, and complies with legal requirements.

Attendance and behaviour

Monitor attendance and behaviour management strategies across the Trust.

Staffing

Review and make recommendations on school staffing structures.

Progress data

Review assessment/examination results and other relevant data to assess and promote positive educational outcomes.

Work plan

The items listed are not exhaustive and the Committee should operate in accordance with the Trust's scheme of delegation.

Meeting	**Item**
Autumn 1	Discuss and recommend to the BoT the appointment of the chair and safeguarding link
	Discuss and recommend to the BoT the terms of reference
	Consider and discuss school improvement priorities
	Discuss any changes or developments in the curriculum within the schools/Trust
	Review attendance and behaviour data from the previous year

	Review progress data and examination/assessment results from the previous year.
	Review and Approve Polices: • Trust Behaviour • Keeping Children Safe in Education (DfE) • Child Protection - Larwood • Child Protection - Brandles • Child Protection – CBC / Pulloxhill • Early career teachers (ECTs) • Allergen and Anaphylaxis
Autumn 2	Receive school improvement plans
	Receive external safeguarding audit reports and agree actions
	Review attendance and behaviour data against targets and discuss strategies.
	Adaptive Provision and Forest School
	Review and Approve Polices; • Admissions • Relationships and Sex Education • Behaviour and Relationships
Spring 1	Monitor progress on school improvement plans
	Monitor implementation of external safeguarding audit actions
	Receive internal safeguarding audit reports and agree actions
	Analyse mid-year progress data and examination/assessment results
	Receive an update on attendance and behaviour data against targets/strategies
	Receive SEA and trustee reports
	Review and Approve Polices;

	• Children with health needs who cannot attend school • Special Educational Needs Policy and SEN Information Report (SEND) • Supporting pupils with medical conditions • Exclusions • Equality Objectives for 2027 • Accessibility • Attendance Policy
Summer 1	Monitor progress on school improvement plans
	Monitor implementation of external safeguarding audit actions
	Receive internal safeguarding audit reports and agree actions
	Analyse mid-year progress data and examination/assessment results
	Receive an update on attendance and behaviour data against targets/strategies
	Review and Approve Polices; • Provider Access Policy
Summer 2	Monitor progress on school improvement plans and discuss priorities for the following year
	Monitor implementation of external and internal safeguarding audit actions
	Analyse end of year progress data and examination/assessment results
	Receive an update on attendance and behaviour data against targets/strategies
	Receive SEA and trustee reports
	Adaptive Provision and Forest School
	Review and Approve Polices;

	• First Aid • Careers (CEIAG) • Examinations contingency plan • Protection of Biometric info of Children

Pending approval by: Trustees, September 2026